

PLEASANTON PUBLIC SCHOOLS

Box 190
Pleasanton, Nebraska 68866
388-2041

BOARD OF EDUCATION MEETING AGENDA

Date: **MONDAY, November 9, 2015**

7:00 P.M.

Meeting called to order by the presiding officer

Action

(The order of agenda items may be changed when deemed necessary.)

Remind visitors that the board follows the open meetings law and a copy of the law is located on the wall.

1. Adoption of the Agenda

Action/Infor.

NRCSA Superintendent Search Planning Agenda

1. Review process – upcoming meetings
2. Confirm search timeline, vacancy announcement, advertising plan
3. Profile discussion, notes from meetings, prioritize for profile
4. Interview format options
5. Hosting duties
6. Salary comparison (Executive Session)
7. Analysis of contract language
8. Preview Wednesday, Jan. 6, finalist selection/pre-interview meetings
9. Discussion of open session requirements for finalist selection, interviews, selection

2. Request to Address the Board

Action/Infor.

Chairman asks if anyone wishes to address the Board

3. Approval of the Minutes

Action/Infor.

Minutes of the last regular meeting submitted for approval
Minutes of special meeting submitted for approval

4. Treasurer's Report

Action

5. Approval of Bills

Action

Approval of Monthly Bills

6. Administrative Report

(The board may enter closed (executive) session to discuss any matter for which closed (executive) session is lawful and appropriate.)

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|----|----------------------------------------|-------------|
| A. | BC/BS 2016-2017 Insurance rates | Info |
| B. | Early Leave Incentive Policy | Info/Action |
| C. | Recognize PEA for 2017-18 negotiations | Action |
| D. | 2014/15 State of the Schools Report | Info |
| E. | Negotiations | Info |
| F. | Other (Executive Session – if needed) | |

7. Board Matters

Information

8. Board Adjournment

Action

Mission Statement

Through cooperation of students, staff, family and community
our mission is to offer everyone educational opportunities to excel
and become responsible citizens in an ever-changing world.