



PLEASANTON PUBLIC SCHOOLS

Pleasanton Public Schools Annual Report For the 2015-2016 School Year Prepared by Superintendent Jeff Vetter

The information contained in this report is provided in accordance with Nebraska Department of Education Rule 10 requirements for the 2015-16 school year. The historical data presented will hopefully provide insights about Pleasanton Public Schools. It includes financial, staff, and student information as well as state and local assessment data.

It is no secret in Nebraska that property taxes are the primary source of revenue for public schools. Despite the intent of the current state aid formula (adopted in 1990, with 16 changes to the formula since then) to reduce the reliance on local property taxes, Nebraska still ranks 49th out of 50 states in the proportion of school funding that comes from state sources other than local property taxes. As valuations, and thus local property taxes have risen, state aid has diminished proportionately. Pleasanton Public Schools received \$1,284.00 in state aid for the 2015-2016 school year.

Below are the valuation changes for the designated types of property from 2015 to 2016 as reported by the Nebraska Department of Revenue, Property Assessment Division.

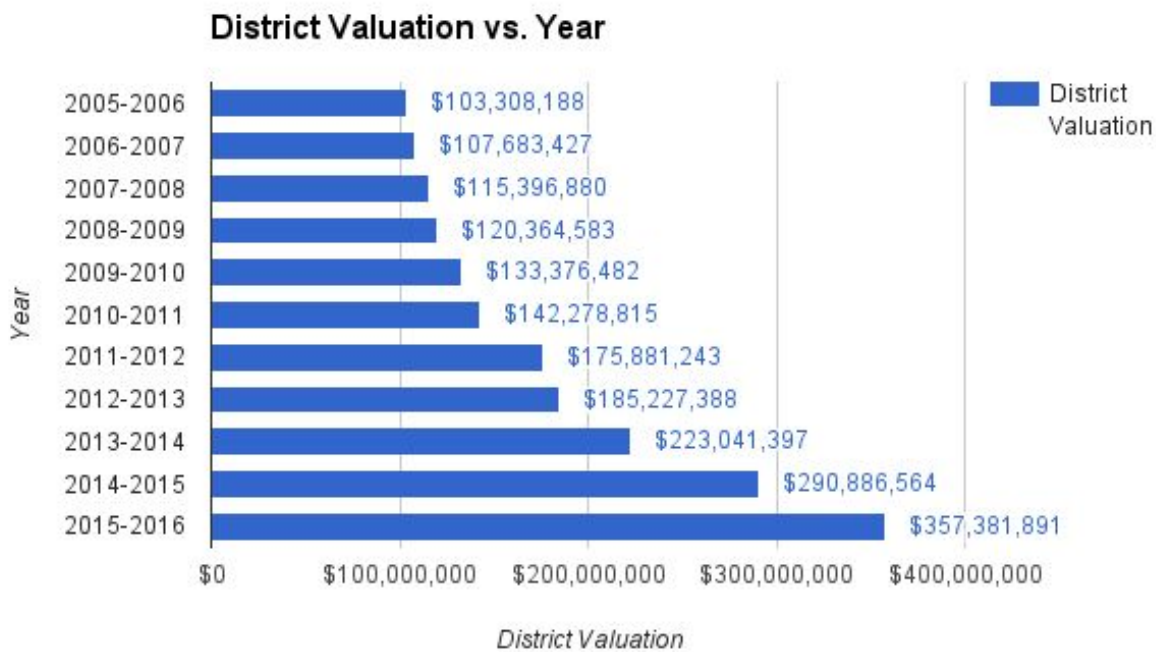
Buffalo County is the top set of numbers, Sherman County is the bottom set of numbers.

Residential & Recreation % change	Commercial & Industrial % change	Total Agricultural Land % change	Total Real Property % change
+15.64% +12.42%	+9.66% +4.54%	+10.98% +4.69%	+12.43% +5.79%

Total receipts during 2015-2016 were \$2,945,355, of that \$2,307,635 (78.3%) were directly from property taxes, the majority (98%) of which came from Buffalo County.

District Valuations

The Pleasanton Public School district's assessed valuation has steadily increased since the 2005-2006 school year. The chart below shows the total district valuation year to year for the past eleven years. The total dollar difference depicted is a change in valuation of \$254,073,703. For reference, contrast the eleven year change in valuation prior to that from 1994-1995 to 2004-2005, and you'll find an increase of about \$30,339,226, or less than half the rate of increase experienced in the most recent eleven year period.

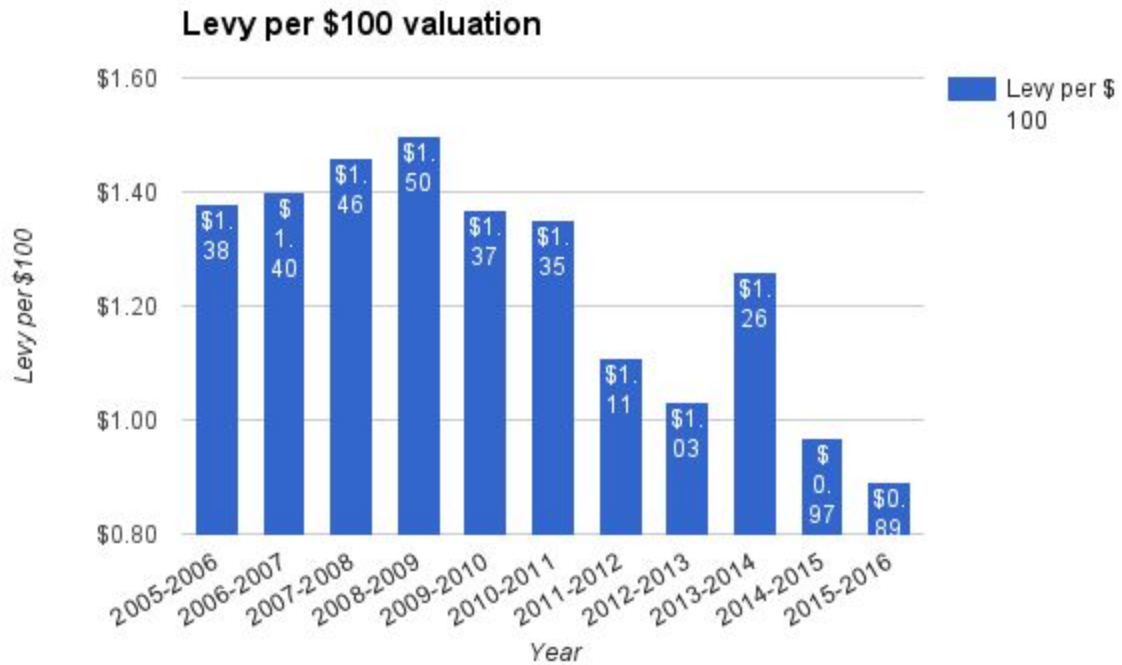


State Certified Budget Authority

As you know, the school levies taxes to generate the money from the district's property valuation totals to provide the necessary financial support to operate Pleasanton Public Schools. The State of Nebraska actually certifies the maximum budget authority of all public schools each year. For the 2015-2016 school year Pleasanton's state certified budget authority was \$3,407,438. The total local budget request for 2015-2016 was \$3,181,212, about a quarter million dollars less than what the state authorized.

Tax Levy Rates

Below is a chart that shows the total levy rate over the past eleven years, rounded to two places. Levy rates are based on \$100 of property valuation. So if the levy rate is \$.80, that means that for every \$100 of value, you are taxed 80 cents to support the school. These figures appear on your annual property tax statement. Although not depicted, the bond levy which covers the cost of the recent construction, was at \$.177, or about 18 cents/\$100 of value at the end of 2016, while the regular or General levy (used for operations) was about 71 cents/\$100 of value, for a total levy of 89 cents/\$100 of value.



General Fund Tax Request from 2005-2006 to 2015-2016

Year	General Fund	Year	General Fund
2005-2006	\$1,107,610	2011-2012	\$1,688,182
2006-2007	\$1,267,550	2012-2013	\$1,823,083
2007-2008	\$1,442,078	2013-2014	\$2,118,901
2008-2009	\$1,563,379	2014-2015	\$2,117,449
2009-2010	\$1,564,692	2015-2016	\$2,547,879
2010-2011	\$1,658,548		

Teacher Information

2015-2016 Pleasanton Teacher Information

Average Years of Experience at Pleasanton -	14.7 Years
Number of Staff w/Bachelor's Degree -	6 Teachers
Number of Staff w/Bachelor's + Graduate Hours -	8 Teachers
Number of Staff w/Master's Degree -	6 Teachers
Number of Staff w/Master's + Graduate Hours -	<u>3 Teachers</u>
Total Number of Teachers	23

Enrollment Numbers

Grade	2008	2009	2010	2011	2012	2013	2014	2015	2016
PK	22	16	14	31	33	34	25	20	17
K	14	23	15	12	28	22	21	21	19
1st	16	16	23	19	13	24	19	23	21
2nd	12	16	16	21	19	14	24	20	17
3rd	16	13	17	16	20	19	12	22	19
4th	15	16	14	16	18	20	18	12	23
5th	16	16	16	17	18	18	19	18	12
6th	11	16	18	17	18	18	18	19	17
7th	12	12	18	16	18	19	19	19	21
8th	12	12	12	19	15	17	16	17	18
9th	8	13	12	9	21	15	17	20	18
10th	15	11	12	10	8	22	17	16	22
11th	15	15	10	12	8	9	18	16	16
12th	23	13	17	12	14	10	10	21	14

Total	207	208	214	227	251	261	253	264	254
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**NeSA SCORES
SPRING 2016**

(NOT ALL GRADES/SUBJECTS ARE TESTED)

GRADE/CONTENT	%NOT MET	%MET	%EXCEEDED
3RD READING	44	56	0
3RD MATH	22	78	0
4TH READING	13	57	30
4TH MATH	17	78	4
5TH READING	18	45	36
5TH MATH	9	73	18
5TH SCIENCE	9	91	0
6TH READING	18	41	41
6TH MATH	12	65	24
7TH READING	5	59	36
7TH MATH	9	64	27
8TH READING	5	50	45
8TH MATH	10	90	0
8TH SCIENCE	15	65	20
11TH READING	31	56	13
11TH MATH	13	44	44
11TH SCIENCE	6	81	13
SCHOOL AVERAGE	15	64	21

DIBELS

DIBELS (Dynamic Indicators of Basic Early Literacy Skills) testing is used to assess the acquisition of literacy skills. They are one minute fluency measures used to regularly monitor the development of early literacy and reading skills. The seven measures used are indicators of phonemic awareness, alphabetic principle, accuracy and fluency with connected text, reading comprehension, and vocabulary. DIBELS testing is used to identify children experiencing difficulty in acquisition of basic early literacy skills in order to provide interventions to address identified reading deficiencies.

The following chart shows the percentage of students at or above benchmark at the end of each grade level for 2014-2015 and 2015-2016 school years.

GRADE	2014-2015	2015-2016
KINDERGARTEN	81%	72%
1st Grade	86%	89%
2nd Grade	84%	100%
3rd Grade	77%	83%
4th Grade	83%	87%
5th Grade	83%	91%
6th Grade	100%	94%
Average	85%	88%

**COMPOSITE ACT SCORES
2012-2016**

(COMPOSITE SCORES COMBINE ENGLISH-MATH-READING-SCIENCE)

YEAR	STATE	PLEASANTON
2012	22.0	24.3
2013	21.5	20.7
2014	21.7	20.6
2015	21.5	20.5
2016	21.4	21.8