



# THE BULLDOG



## PHS Improvements

By: Harley Scheuffele

Pleasanton School received a spruce of color in the form of fresh green grass this past week! The Jr. High students, along with several community members, helped lug and lay the sod under the direction of Kent Kingston. They did a fantastic job despite the very soggy day. Total cost of the sod was \$5,830.50, including delivery. All 22,650 square feet of sod were laid in a total of ten and a half hours. Possible future landscaping plans include: trees, bushes, and plants. The school yard looks great, and the students and staff are very grateful for everyone's help.



In addition to the new sod at the school, the brand new restrooms at the football field are finished and ready for use. Community member Harold Brummer spearheaded the Lion's Club project to raise money for the new facilities, which are located west of the concession stands on the home team side. With hot and cold running water, multiple stalls, and fancy finishings, the facilities are big step up from the port-a-potties that used to line the fence and make it more convenient for Bulldogs fans. Funds were donated by the community for the project, and community members assisted in the construction. A huge thanks goes out to all those who donated their time, money and effort. Your hard work and care for the school and community are greatly appreciated!

*Top left: The 7th grade girls take a goofy break after an afternoon of laying sod. Top right: Green grass adds a finished look to area between the old and new schools that used to be street. Bottom: New restroom facilities at the football field make fans happy.*

## The Pleasanton Dance Team "Kicks" off Their Season

By: Shelby Nichols

The Pleasanton Dance Team started their season Friday, August 28, at the Pleasanton football field. They performed their first kick routine to 'Freak Show' for Friday night's halftime entertainment.



Members of the 2015-16 dance team include seniors, Addy Hand, Maddie Paitz, and Shelena Zwiener, junior Shelby Nichols, sophomores Keri Bauer, Keegan Lindner, Emma Keaschall, Kendall Weisdorfer, and Madison Stubbs, and freshmen Emily Zimmer, and Josce Cronin. All 11 girls tried out for the dance team last spring by performing a dance for two UNK dancers. These two judges then scaled them to see who made the cut. This was an especially exciting

year because all of the contestants were welcomed to the team. Team dance captain, Addy Hand, points out, "The season is going to be full of a variety of dances as well as dancers. We are very excited to have such a big team this year and try some new things."

The team has already put in many of practice hours, and dance team member, Keri Bauer, states, "Becoming a sharper, more powerful team is something we need to be working on." Starting this summer, they had practice once or twice every two weeks. They got especially busy preparing for the teams' Just For Kix Dance Camp held at Hastings College. Addy Hand states, "I was a bit overwhelmed looking at the schedule, but I believe we are very capable of making all of the dances our best." The girls will continue to practice weekly as their performances begin to come up.

One can expect to see the PHS Dancers performing at every home football and basketball game. A large variety of dances are to be performed. "I am really looking forward to our upcoming dances," says Keri. We have very energetic, fun dances coming up, which are a little difficult, but I have confidence that our team can do it!" All of the members are looking forward to the rest of their season, not only to perform, but to grow as individual dancers and as a team. If one plans on attending sporting events, make sure to stay for halftime to watch the talents of the Pleasanton Dance Team.

# Whats New In Elementary

The Kindergarten class has been very busy learning our new routines and remembering everyone's name. We have started learning some alphabet sounds and have already reviewed the numbers one through nine. We are focusing on sorting and patterns next. In science we will begin big our unit over body parts.

I am very excited about this group of kids and can't wait to see what the future holds!

Mrs. Riley, Kindergarten



## 1st Grade Elementary Questions

By: Harley Scheuffele



**What is your favorite book? Why?**

Hot Wheels! Because there are cars in it.

-Owen Janitscheck

**What is the most fun thing that you get to do in school?**

Warm ups in P.E. They are so much fun!

-Gunner Tracy

**What is your favorite part of the school day?**

P.E. because you get to run and play.

-Calton Ahrens

**Do you enjoy learning? Why?**

Yes, because I can get smart.

-Emme Westland

**If you could make one rule that the whole class had to follow, what would it be?**

You can play all the time!!

-Zane Kleeb

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## Mini Cheer and Dance Camp

By Kendall Weisdorfer

The high school cheer and dance team hosted a Mini Cheer and Dance Camp on Friday, September 25. The girls split up into three groups and taught the girls (Kindergarten through 8<sup>th</sup> grade) sections of the dance. Emma Keaschall, Madison Stubbs, Josce Cronin, Maddie Paitz, and Emily Zimmer taught kindergarten through 2<sup>nd</sup> grade. Keegan Lindner, Kendall Weisdorfer, and Shelena Zweiner instructed the 3<sup>rd</sup> through 5<sup>th</sup> graders, and Shelby Nichols, Keri Bauer, and Addy Hand taught the 6<sup>th</sup> through 8<sup>th</sup> graders. The girls participating in the dance practiced after school and performed their dance during half time at the football game against Anselmo-Merna. "Working with kids is hard but rewarding," reflected Keegan Lindner. "Watching the kids learn something new was really fun," Emma Keaschall added. The event serves as a fundraiser for the team and helps create interest in cheer and dance. Go Bulldogs!



Top: Mini dancers cheer on the football team.

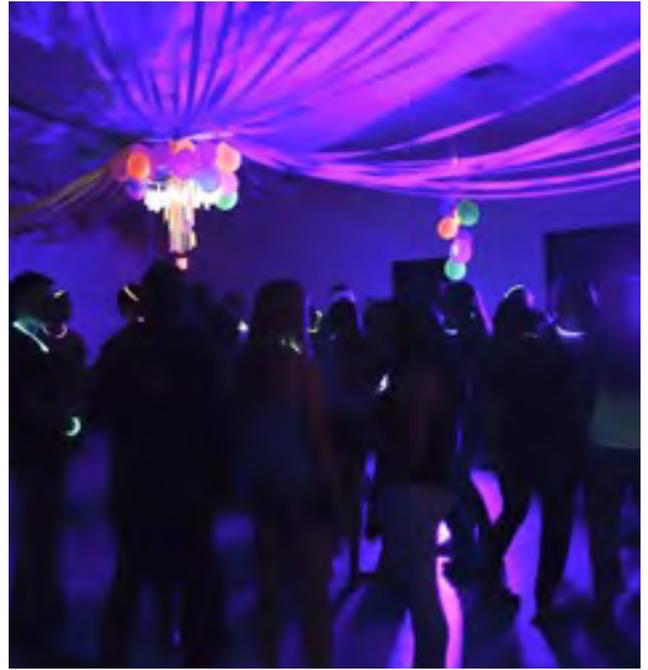
Bottom: Participants line up before their big debut.

# Glow Dance for All

by Kendall Weisdorfer

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Keegan Lindner, Emma Keaschall, Madison Stubbs, and Hunter Paitz celebrated their 16th birthdays at the Pleasanton community building on September 19th with a school-wide "Glow Dance." While it may have lacked the spoiled rich kids from MTV's My Super Sweet 16, it made up for it in good times and memories. Invitations were sent out via Facebook and flyers were posted around the school. "We wanted to involve everyone in celebrating with us," says Keegan Lindner. The party was from 8:00pm to 12:00am and consisted of eating food and a lot of dancing! Students from other towns also attended the party, making it a fun and social event.

Pictured at right: The community building is all "a glow" as students dance the night away.



# Survival Skills Saturday

By Clayton Darby

On Saturday, August 29, 2015, the Pleasanton Outdoorsmen's 4-H groups had Survival Skill Saturday at the Hadwiger property along the South Loup River. Kevin Rose taught kids survival skills, fire starting, shelter building and archery skills.

It was an exciting and interesting day of learning for both young and old. The day was full of exciting survival skills that would help 4-H'ers in the worst of situations. The man of the day was Kevin Rose. Kevin is a Army Ranger trained officer in the Army National Guard. He learned his skills from numerous leadership and survival courses.

The day started off with the basics of survival such as the "Rules of Three." The Army included this in their survival training. You bleed to death in three minutes, in three hours you can die of hypothermia, in three days you can die of dehydration, and in three weeks you can die of starvation. This opened the kids' eyes to what they would need to stay alive. 1. Do I have a first aid kit? 2. I need to build a shelter. 3. Do I have safe water to drink? 4. Am I able to gather and hunt for food? This type of instruction left a lasting impression on the members. Clancy Smith commented, "I think that the skills that Kevin taught us will help us in a survival situation."

Many of the Rules of Three boiled down to one question: Do you have fire? Sure enough, that was the next part of the session with Kevin. He showed 4-H members how to start a good fire that could purify water, cook food and keep them warm. Kevin held a competition to see who could get a knee high fire to see if the kids were paying attention. Mark Halva says, "Kevin taught alternative ways to start fires that most people don't think about such as a cotton ball soaked in

Vaseline that will burn for four minutes." The kids were divided into six teams for the competition. Member Clancey Smith says, "I think that the competition was a good idea. It was intense and that made it fun for all of us."

Overall, the day was a huge success. Parent Heidi Darby reports, "I am very glad that I started this club to inform the kids about the outdoors and skills that they might need sometime. I was glad that we had Kevin there to make it a fun and educational day for all." I think that the day was filled with lessons that will not be forgotten.



# FBLA Members Night Bonfire

By: Maddie Paitz

New Membership Night for FBLA turned out to be a great success. With 33 members, the 2015-2016 year is off to a positive start for the Pleasanton chapter. FBLA members enjoyed a hayrack ride, roasting marshmallows, and spending time with friends around the campfire.

# Senior Spotlight

## Amanda Baillie

### When I was young, I used to imagine myself as...

A teacher, hands down. Autumn and I used to play school on my grandma's porch every day after school. I was always the teacher and she was always the student. I'm pretty sure I only liked it because I could boss people around, mainly Autumn.

### What are three words that you would use to describe yourself?

Outgoing, outspoken, and blatantly honest.

### What is your favorite high school memory?

My favorite high school memory hasn't happened yet. It will be when I walk out those big red doors for the last time. (kidding) Actually, my favorite high school memory stems from all of the long bus rides with my basketball team. We sing, dance, and come up with some pretty weird chants.

### What is your favorite school subject?

I actually really like history class, especially on Fridays when we talk about current events.

### Who is your favorite teacher?

My favorite teacher is probably Mr. Loomis. He relates everything we learn to something similar that's going on in the present. Not only that, but he's a really funny actor. I swear he's taken a drama class.

### What college are you planning to attend?

I would really like to attend Fort Hays which is located in Kansas. It's an amazing school, and it's just far enough from home where my parents won't come smother me every weekend. (Love you, Mom) :)

### What are you looking forward to most about college?

The social aspect. I love meeting new people and seeing new places. Kansas may not be the most adventurous place, but at least it's a start!

### What are your hobbies?

I like long walks on the beach and absent-mindedly flipping my hair in people's faces.

### What is something that terrifies you?

The real world.

### What is your dream job?

My dream job is to be Beyonce's bodyguard but that seems a bit far fetched. So instead, I plan on becoming an OT, (Occupational Therapist.)



## Homecoming Heads Up

By: Harley Scheuffele

Don't forget, homecoming is right around the corner! The homecoming football game will be on October 16th against Overton, starting at 7 pm. Homecoming King and Queen will be crowned after the football game with the homecoming dance following until 12 am. at the Community Building.

This year's dress up themes are:

Monday: 'Merica Monday

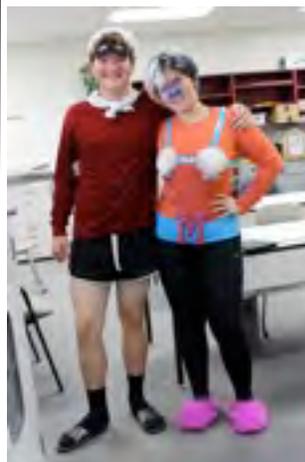
Tuesday: Squad Goin' up on a Tuesday

Wednesday: Class Theme Day

Thursday: Tacky Tourist Day

Friday: Spirit Day

Students are expected to dress appropriately and must still follow the school's dress code.



Barnacle Boy (Devin Trampe) and Mermaid Man (Callie Hunter) ready to save Bikini Bottom with Spongebob!

Homecoming  
2014 Throwback!

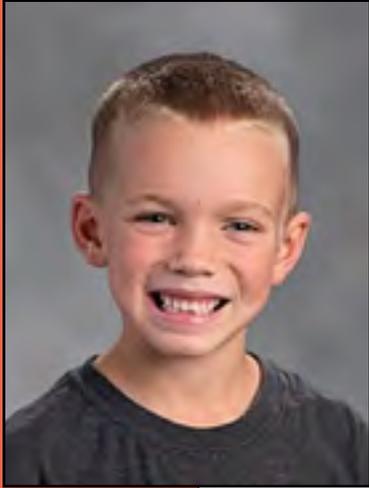


Keri Bauer and Shelby Nichols pose as Oompa-Loompas on Twin Day.



Paige Weisdorfer and Cadee Nichols ready to "ruff" it up at the football game.

# Student of the Month



Brennan Lindner-2nd Grade

"Brennan always comes to class with a great attitude. He is always kind and positive toward the other students. Brennan gives 100% effort at all times. -Mr. Armour



Karsten Zwiener-1st Grade

"Karsten is a hard worker and is a kind and caring student. He gets along well with other students and is always willing to help when anyone needs help. Karsten is a super reader and is really good at math. He is a good friend to all of his classmates. Karsten is also polite and respectful to adults and other students." -Mrs. Blevins



Emily Zimmer-9th Grade

"Emily always brings a positive attitude and a smile into the classroom. She has a willingness to learn and understands what it takes to be successful both in the classroom and in extracurricular activities. Emily gives everything she has to be the best she can be no matter the task at hand. The sky is the limit for this young lady; she is going to accomplish whatever she puts her mind to. - Mr. Loomis



Clancey Smith-11th Grade

"When writing about something he loves, such as hunting, fishing or the outdoors, Clancey really shines. He is a talented writer with excellent word choice. I really enjoyed reading his articles in his newsletter, "Clancey's Chronicles," that he published for English. His great eye for layout and design made his final product professional and appealing. Excellent work, Clancey!" -Mrs. Hurt

# Alumni Spotlight

Courtesy of Becky Shafto

Many former Pleasanton High School graduates have moved on to bigger and better things but still appreciate where they came from. Eugene Unick is a 2000 PHS graduate who has high praise for his hometown, high school, and former teachers. "There were a lot of classes and activities which helped prepare me both mentally and emotionally for my post-high school career. Mrs. Dixon's computer classes and encouragement to be involved with FBLA helped give me both the skills and the confidence necessary to be successful and be prepared for changing situations and to be able to think quickly when things would not go according to plan. Mr. Bednar's psychology courses helped me to find the areas which were truly important to me and his support and guidance helped lead me to apply for scholarships which greatly benefitted my collegiate career. Mrs. Schall and Mrs. Smith always encouraging me to read, and the countless hours I spent in the library served me well when I had to not only immerse myself in thousands of pages of legal briefs for work and divest what theories and peer-reviewed journals helped support my own findings during my graduate research, but also when I needed to tie everything together in a sound, defensible argument. Mrs. Hand and Mr. Ellenwood challenged me in ways I may not have always appreciated at the time, but the way in which they did helped me to make sure I had a base I could always fall back on, which has helped me too many times to count since graduating PHS."

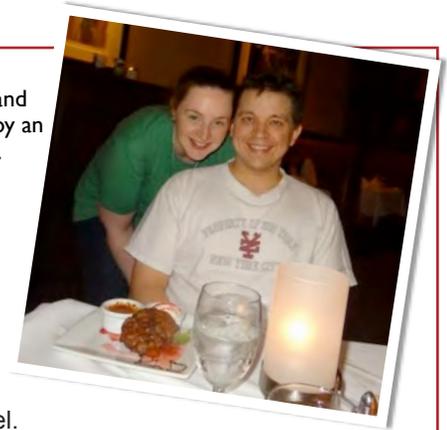
Eugene is accomplishing many of the goals he has for his life and realizes the importance of early lessons learned in a small school and on a farm in rural Nebraska. "... every other teacher, support staff member, resident and anyone else involved in the community and who offered support through the years was always there when it was tough to keep writing one more page or cite one more study during a 13 year academic journey which helped me achieve one of my major life goals of receiving a PhD. The community I grew up in was always there, in the back of my mind, because knowing how I was privy to seeing so many people work hard day in and day out in our farming town and every other job our town touched let me know there was no reason I couldn't. And it's with much gratitude and appreciation that I can say that."

Eugene, like many small school students, was involved in numerous extracurricular activities while attending PHS. Participating in football, golf, FBLA, journalism, improv, speech and drama, kept Eugene constantly busy. He was selected to be a member of Pleasanton High School's Drug Free Youth Group, was the Boys State representative, and the Hugh O'Brian Youth Leadership Conference representative.

The University of Nebraska at Lincoln was where Eugene continued his education after high school. He received a Regents' Scholarship, a UNL Honors Program scholarship, and several local scholarships. Eugene eventually transferred to Troy University his senior year where his major was psychology and his minor was sociology. He received a Bachelor of Arts degree in 2006. He earned a Master's of Science Degree from Capella University in 2009, and was conferred a PhD in 2013 from Capella University. Both the master's and the doctorate of philosophy were awarded with a specialization in Industrial and Organizational Psychology.

Throughout his education, Eugene wrote many research and academic papers. His research has proven to be valuable. He states, "My research on the paternal leave policies of the United States and the experiences of first time fathers has been cited

Right: Eugene and wife, Rachel, enjoy an evening out.



several times in new and ongoing research, which is a source of great personal pride."

Eugene lives in Waverly, Nebraska, with his wife of five years, Rachel.

She is a Physical Therapist for the VA. They have two children, Alexandra aged 4, and Benjamin aged 2. Eugene currently works for the United States Citizenship and Immigration Services (USCIS) which is a component of the Department of Homeland Security. USCIS is the former INS agency after it was remade following the terrorist attacks of 9/11. His current title is Supervisory Immigration Services Officer, where he aids a team of officers looking to confer decisions on immigrant applications.

When asked to share advice for current PHS students, Eugene has much wisdom, "Try everything you can academically and extracurricular wise while you can. It will help in a lot of areas you might not even consider 2, 5, 10 years down the road, and there are a lot of lessons and skills I learned nearly 20 years ago which I still employ on a daily basis. By trying these different things, you also learn where your passions lie. When you find those passions, follow them, even if they may not align with anyone else's. Trust me, they will align with someone at some point and you'll have a whole new world to experience. Were it not for getting outside my comfort zone and trying different areas, I would never have followed the career and academic paths I did. And I'm glad I did because I'm starting to see the benefits of that passion and the work that went with it."

Those extracurricular activities that Eugene participated in while at PHS have given him some of his best memories of high school. He says his favorite memories are..."a toss up between having fun with my closest friends on the golf team and all the extracurricular activities such as FBLA, Improv, Speech, Drama and Journalism. Being a part of a group that had a yearbook place at state was wonderful as was competing at state FBLA with Mrs. Dixon, whose interview advice has yet to fail me to this day."

Eugene is extremely grateful for his roots. "I would like to thank all the academic and support staff at Pleasanton, both current and former who were instrumental in helping me to achieve my academic success both during high school and post high school. Lessons I learned there I carry with me every day and it is a source of great pride to know that such a tight knit community continues to provide quality education in a small school



Eugene, Rachel, and their two children, Alexandra (4) and Benjamin (2) are ready to cheer on the Huskers.

# STUDENT VIEWS

## Study Hall for Athletes: Everybody Wins

By: Kayla Unick

It's the week before your biggest game of the year, and you are running around in your mandatory gym class when all of a sudden... POP! You feel a huge surge of pain in your ankle. You just sprained your ankle, and now you won't be able to do anything for a couple months, including play in the biggest game of the year. When you go to the doctor, they tell you that your tendons had been over-stressed by having both a gym class and two hours of practice everyday. This is just one scenario faced by students having to take a mandatory gym class. In my opinion, students should have the choice of taking a gym class if they already participate in an outside sport. Students who participate in an extra sport should have the option to have a study hall instead of a mandatory gym class.

Students who participate in an extracurricular sport shouldn't be required to do a gym class. Instead, they should have a study hall to keep caught up on school work. Extracurricular sports like volleyball, track, or horseback riding take up a lot of students time. Anyone who has ever tried to keep up on their work while practicing until 8:00 at night might relate. After a practice, students still have to go home, eat and shower. This is very hard on kids if they then have to do a few hours of homework. If they had a study hall, they could work on all their homework during school.

## Lower the Working Age

By: Kendall Weisdorfer

Only 16% of high school teens have jobs in the U.S. compared to 38% in 1990. Why is the percentage of teens that work decreased so dramatically? According to the U.S. Department of Labor, or FLSA, kids are not allowed to have jobs until the age of sixteen, most businesses won't even allow sixteen year olds to work. I believe that the working age in the U.S. should be lowered for teens.

Most jobs in the U.S are given to men and women in their early twenties. The law states that juveniles should be able to work at age sixteen, but stores like Bath and Body Works require eighteen as the minimum age. Why do you need to be eighteen to sell soap and lotion? Many other stores like Walmart and Target won't hire 16 year olds over 20 something's, but some of these older employees have lower education levels than the teen who is applying for the job. Jobs for teens are limited and fill up quickly, which makes it really hard for teens to even make money.

Today's teens are expected to be able to pay for all their needs and wants. Parents can provide some things like a house and food. Aside from the necessities, some teens are

In addition to keeping up on their homework, not having a mandatory gym class could help reduce the number of sports related injuries. Students can easily get injured if their joints, tendons or ligaments are stressed. Depending on what sport they do, it is suggested to rest joints and tendons to avoid stress on them that might cause them to weaken and bring up serious concerns. If a student was to really get hurt, they might have to stop practicing and training until the injury could heal. The healing process could take months. In some cases though, the injury will never heal properly, and they won't ever be able to compete at their full potential again.

To prove that they are still active, the kids who decide to opt out of a gym class should be required to take a surprise exam to make sure they are still fit and healthy. They should have to either bring a video or have a coach or principal watch them do a small practice to show that they are still competing in their extra curricular sport. They should also have to have their trainer or coach sign a form saying that they are an active participant and shouldn't be required to also take a gym class when they could be focusing on their studies.

Gym should be optional for students with extracurricular sports in order to minimize over-stressing joints and tendons and help athletes see success in the classroom.



on their own. I know that my parents want me to pay for my own camps, gas, and things that I want, but where do they think I'm getting money? I am only fifteen years old and expected to pay for multiple items but am not able to due to working laws. Other teens like me are only able to babysit and have part time summer jobs

Everything costs money... Everything. The big thing teens struggle to pay for is college. Yes, many teens can earn scholarships, but that doesn't always cover it. Most people get loans for college, but it would be a lot easier to pay off debt if teens are getting hired for jobs while they are still in school. If teens are able to actually get a job at age sixteen, they will only have two to three years to put money aside for college. It is impossible to do that since teenagers are paid less than minimum wage, on average about \$4.25-\$8.00 an hour. With earning this little, why is so much expected of us?

The stereotype that teens face today is that they are all loud, obnoxious, and always up to no good, but for the majority of us, this is not the case. A number of teens face the same money problem: not being able to earn it! We can be just as responsible and accountable as older teens and adults. I believe that the age limit for teens to legally work should be lowered in the United States. We need create opportunities to make money problems decrease for future teens.

**Minutes**  
**Pleasanton Public School Board**  
September 14, 2015

Meeting posted at the Pleasanton Post Office, River Stop, and Town & Country Bank.

The agenda was available at the office of the Superintendent.

The Board of Education for Pleasanton Public Schools, District 10-0105 met in regular session at 9:00 p.m. at the school. Members present were Zwiener, Pawloski, Hand, Nichols, Kingston and Klein. Teacher representatives were Denise Giffin, Janet Metz and Vickie Lammers. Visitors were Lynn Martin, Steve Supanchick, Shayne Miller, Julie Keaschall, Ryan Lindner, Ryan Smith, Kent Kingston and Judy Trent.

President Zwiener called the meeting to order and opened with a statement that the board follows the Open Meetings Act, a copy of the law is located in the room.

Motion by Hand, seconded by Klein to adopt the agenda as presented. Motion carried 6 – 0.

Moved by Hand, seconded by Pawloski to approve the minutes from the last regular meeting. Motion carried 6-0.

Moved by Kingston, seconded by Nichols to approve the minutes of the special meeting to pay late bills on August 26<sup>th</sup>. Motion carried 6-0.

Moved by Klein, seconded by Kingston to approve the treasurer's report. Motion carried 6 – 0.

Moved by Pawloski, seconded by Hand to approve the last month's bills. Motion carried 5-0.  
(Nichols-Abs).

Discussed:

Report from Mr. Westland

- A. Crisis Team
- B. School Improvement meeting coming up

Board Discussed:

1. Kent Kingston presented to the board proposals for landscaping the school grounds.
2. Day care

Move by Pawloski, seconded by Klein to go with Central NE Sod and have Kent Kingston in charge of seeding the playground. Motion carried 6-0.

Move by Hand, seconded by Pawloski to approve the 2015-2016 budget as published. Motion carried 6-0.

Move by Nichols, seconded by Kingston to set the Final Tax Request for the 2015-2016 school year as published- General Fund \$2,547,878.76 (Rate of 0.712929) and Bond fund \$633,333.33 (Rate of 0.177215). Motion carried 6-0.

Motion by Hand, seconded by Pawloski to adjourn at 9:55 p.m. Motion carried 6-0.

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Diane Hand  
Secretary, Board of Education

Minutes  
Special Session  
Pleasanton Public Schools  
September 14, 2015

Meeting posted at Pleasanton Post Office, River Stop, and Town & Country Bank and published in the Beacon Observer.

Agenda is available at the office of the Superintendent.

The Board of Education of School District 10-0105 met in special session at 8:30 p.m. at the school. Members present were Nichols, Klein, Kingston, Pawloski, Zwiener, and Hand. Denise Giffin, Janet Metz, and Vickie Lammers were teacher representatives. Visitors were Lynn Martin, Steve Supanchick, Shayne Miller, Julie Keaschall, Ryan Lindner, Ryan Smith and Judy Trent.

President Zwiener called the meeting to order and opened with the statement that the meeting follows the open meetings law and a copy of the law is located on the back wall.

The board took comments from the public concerning the 2015-2016 proposed budget.

Motion made by Nichols, seconded by Pawloski to adjourn the meeting at 8:46 p.m.  
Motion carried 6-0.

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Diane Hand  
Secretary Board of Education

Minutes  
Special Session  
Pleasanton Public Schools  
September 14, 2015

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President Zwiener called the meeting to order and opened with the statement that the meeting follows the open meetings law and a copy of the law is located on the back wall.

The board took comments from the public concerning the 2015-2016 Set Final Tax Request.

Motion made by Nichols, seconded by Klein to adjourn the meeting at 8:59 p.m. Carried 6-0.

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Diane Hand  
Secretary Board of Education

**PLEASANTON PUBLIC SCHOOLS**  
**CLAIMS**  
*September 14, 2015*

<b>Payable To</b>	<b>Amount</b>
American Fence Company	4535
AS Central Finance	227.47
ASK Supply Company	307.5
Charter Communications	241.45
Dauel Mini-Storage	38
DCPPD	7631.62
Eakes Office Solutions	455.5
Esu 10	1308
Flinn Scientific Inc	42.61
GovConnection, Inc	2046.58
HAPP PUBLISHING	29.21
Hire Right Solutions Inc.	28
Hometown Leasing	545.72
Hunter Cleaning Service, Inc	7841
Lakeshore	74.73
Loup Valley Lighting, Inc	278.78
Menards	65.52
Mid-American Research Chemical	260.51
NASB	25
Nichols Repair	893.09
Pleasanton Irrigation Inc	20.76
Ravenna Sanitation	213.5
Really Good Stuff, Inc	307.49
River Stop LLC	1517.18
School Mate	154
Student Assurance Services	555.75
Teacher Innovations, Inc	108
Trotter Fertilizer	115.64
Trotter Service	1430.8
Village Of Pleasanton	667.2
Weber Lawn Service, INC	460
WPCI	25
Yanda's Music	130

# October 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 <i>Bkft: Sausage Lunch: Rib sandwich Tater tots, baked beans, pears, &amp; milk</i>	2 <i>Bkft: Pancakes Lunch: Chicken nuggets, mac-n-cheese, peas, mix fruit, &amp; milk</i>	3
4	5 <i>Bkft: Breakfast skillet Lunch: BBQ pork sandwich, Pasta salad, corn, peaches, &amp; milk</i>	6 <i>Bkft: Cheese omelet Lunch: Chicken sandwich, smiley fries, broccoli, kiwi, &amp; milk</i>	7 <i>Bkft: English muffin Lunch: Chili, raw veggies, cinnamon roll, applesauce, milk</i>	8 <i>Bkft: Muffin Lunch: Salisbury steak, mash potatoes, roll, green beans, oranges</i>	9  <i>No School</i>	10
11	12 <i>Bkft: Oatmeal Lunch: Tater tot casserole w/vegetables, roll, melon, &amp; milk</i>	13 <i>Bkft: Bacon pizza Lunch: Pork sandwich, fries, green beans, grapes, &amp; milk</i>	14 <i>Bkft: Pancakes Lunch: Hamburgers, chips, carrots, apples, &amp; milk</i>	15 <i>Bkft: Sausage biscuit Lunch: Fried chicken, mash potatoes, roll, corn, pineapple, milk</i>	16 <i>Bkft: French toast Lunch: Fajitas, refried beans, cucumbers, pears, &amp; milk</i>	17
18	19  <i>No School</i>	20 <i>Bkft: Cheese omelet Lunch: Teriyaki chicken, fried rice, stir-fry veggies, roll, bananas</i>	21 <i>Bkft: Biscuit &amp; gravy Lunch: Meatballs &amp; spaghetti, lettuce, garlic bread, pears</i>	22 <i>Bkft: Bagel Lunch: Hot dog, potato salad, baked beans, Mandarin oranges</i>	23 <i>Bkft Breakfast burrito Lunch: Meatloaf, mash potatoes, peas, roll, peaches, &amp; milk</i>	24
25	26 <i>Bkft: Hash browns Lunch Ham &amp; scallop potatoes, carrots, roll, fresh pineapple, milk</i>	27 <i>Bkft: Eggs Lunch: Chicken fry skillet, mash potatoes, corn, roll, mix fruit, &amp; milk</i>	28 <i>Bkft: French toast sticks Lunch: Goulash, lettuce, garlic bread, melon, &amp; milk</i>	29 <i>Bkft: Breakfast skillet Lunch: Chicken &amp; noodles, roll, green beans, pears, &amp; milk</i>	30 <i>Bkft: Muffin Lunch: Tacos, refried beans, tater tots, applesauce, &amp; milk</i>	31

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# Pleasanton Public Schools-Activity Calendar

# October 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 5pm-VB Tri @ Elm Creek	2 7pm-FB vs. Red Cloud	3 8:30am-Harvest of Harmony Parade
4	5 9am-Josten's Rep (Sr/So) 6pm-One-Act Practice	6 Fire Safety Day-Elementary	7 4 <sup>th</sup> Grade to UNK Education Quest	8 5pm-VB Tri @ Axtell	9 NO SCHOOL 7pm-FB @ Sandhills-Thedford (@ Dunning)	10 PIK Youth Volleyball Tournament
11	12 5:15pm-VB FKC Quarter Finals 7pm-Board Meeting	13 Bookmobile 9am-Josten's Rep VB FKC Semi Finals TBA	14 1pm-JH FB & VB vs. Elm Creek	15 VB FKC Consolation & Finals @ Axtell	16 End of 1 <sup>st</sup> Quarter 7pm-FB vs. Overton (Homecoming)	17 1pm-Minden Bandfest Parade
18	19 NO SCHOOL (Teacher In-service) 6pm-One-Act Practice & Meal	20 ALP Learning Walks 12:45-JH FB & VB @ SEM	21	22 7pm-FB @ SEM	23 5pm-VB Tri @ Ansley	24
25	26 6pm-VB Dual @ SEM	27 Bookmobile 6pm-One-Act Practice & Meal	28	29 FB Playoffs First Round TBA	30	31 



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