

Superintendent Search Service
Centura Public Schools
Superintendent Goals/Evaluation

District/Community Educational Leader Attribute #1:

An educational leader who will establish and embrace a collaborative working relationship with district staff, administrators, community members, and the Board of Education. Demonstrate excellent interpersonal relationship skills and project a positive position and approach to district business and the role as superintendent.

- 1. The superintendent will strive to be visible in the district and communities for the purpose of building internal and external relationships.

_____ Met _____ Not Met

- 2. The superintendent will ensure that building administrators and staff address student discipline issues and monitor progress achieved in this area throughout the 2011-2012 school year.

_____ Met _____ Not Met

Leadership Attribute #2:

An educational leader who models a commitment to continuous learning for board members, administrators, staff, and students. Possess the desire to lead by example, through action, professional growth, and emerging educational opportunities. Sustain the district vision with the ability to articulate and transfer a visionary approach to planning.

1. The superintendent will initiate district planning with the board, administrators, and appropriate staff including, but not limited to (facilities, technology [1:1 initiative, i.e., hardware, software, instruction, and curriculum], curriculum, budget, transportation, professional development).

_____ Met _____ Not Met

Budget Management Attribute #3:

Effectively maximize available educational resources to benefit an achievement-driven outcome. Demonstrate sound and proficient management to ensure accountability and progress to meet the district vision and goals.

1. The superintendent, through budget development/management, will continue to sustain an appropriate cash reserve and monitor district operations to ensure efficiency and fiscal responsibility at all levels.

_____ Met _____ Not Met

Curriculum and Technology Attribute #4:

Promote a commitment to excellence through the development of curriculum and integrated technology to provide a challenging educational experience for all students. Establish and model a decision-making mechanism to sustain a high academic standard for all students of the Centura Public Schools.

1. The superintendent will provide the board with timely and appropriate data to ensure evidence of student achievement (i.e., test scores, MAP data, cohort data, SIP progress updates etc.).

_____ Met _____ Not Met

2. The superintendent and appropriate staff will monitor ACT results, graduation data/ dropout rates, providing timely reports to the board of the findings and the needs identified through the study.

_____ Met _____ Not Met

3. The superintendent will work with administrators to ensure a structured academic assistance plan is in place to assist students.

_____ Met _____ Not Met

Policy and Contract Attribute #5

An educational leader who will satisfactorily cover the job responsibilities as set forth

in the job description and contract.

1. The superintendent will make certain the job description is followed.

_____ Met _____ Not Met

2. The superintendent will ensure the contract is carried out.

_____ Met _____ Not Met

Priorities:

Test scores - education

Long-Range district planning

Building relations w/stakeholders (community and staff)

Bond referendum / facilities

Technology 1:1 Initiative

Students (discipline and pride)

Budget reserves