



# PLEASANTON PUBLIC SCHOOLS

## Pleasanton Public Schools Annual Report For the 2016-2017 School Year Prepared by Superintendent Jeff Vetter

The information contained in this report is provided in accordance with Nebraska Department of Education Rule 10 requirements for the 2016-17 school year. The historical data presented will provide information about Pleasanton Public Schools. It includes financial, staff, and student information as well as state and local assessment data.

Although the legislature annually considers various methods to reduce the reliance on property taxes as the primary source of revenue for public schools, it has yet to come up with any sustainable solutions. Despite the intent of the current state aid formula (adopted in 1990, with 16 changes to the formula since then) to reduce the reliance on local property taxes, Nebraska still ranks 49th out of 50 states in the proportion of school funding that comes from state sources other than local property taxes. As valuations and local property taxes have continued their climb, many school districts received fewer and fewer state aid dollars. Pleasanton Public Schools did not receive any state aid for the 2016-2017 school year.

Below are the valuation changes for the designated types of property from 2016 to 2017 as reported by the Nebraska Department of Revenue, Property Assessment Division. The numbers in parenthesis are the same valuation change percentages from 2015 to 2016. In Buffalo County all valuations trended downward. In Sherman County Ag land pushed up .37% while all other valuations decreased.

**Buffalo County is the top set of numbers, Sherman County is the bottom set of numbers.**

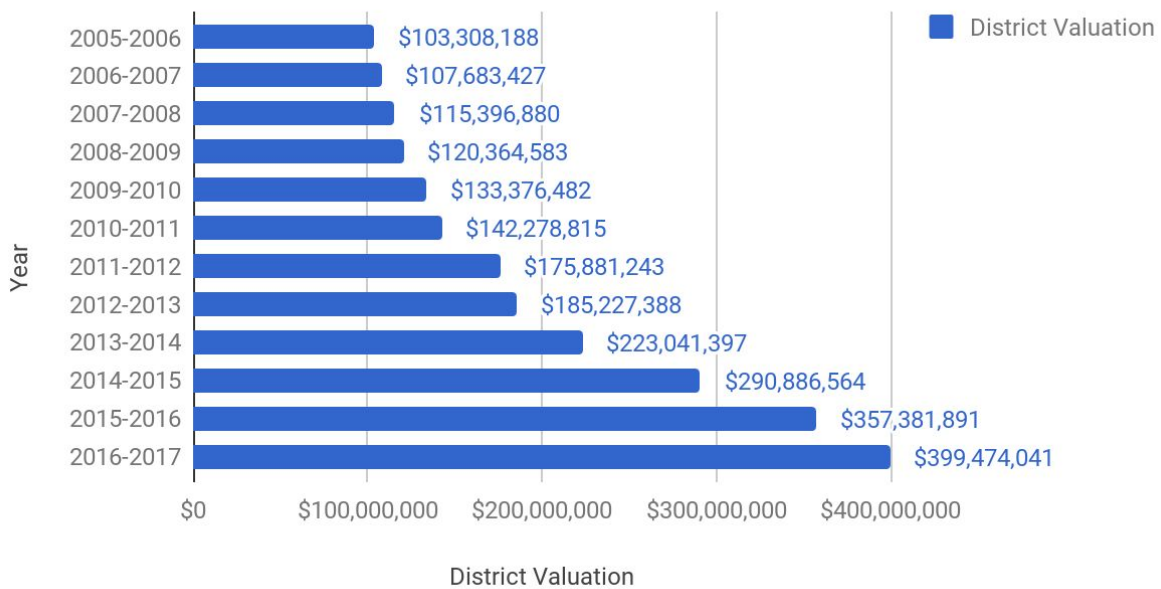
| Residential & Recreation<br>% change | Commercial & Industrial<br>% change | Total Agricultural Land<br>% change | Total Real Property<br>% change    |
|--------------------------------------|-------------------------------------|-------------------------------------|------------------------------------|
| + 5.56%(+15.64%)<br>-0.45% (+12.42%) | +12.94%(+9.66%)<br>+3.81%(+4.54%)   | +0.01%(+10.98%)<br>+5.06%(+4.69%)   | + 4.93%(+12.43%)<br>+4.6%1(+5.79%) |

Total receipts during 2016-2017 were \$3,115,672, of that \$3,293,953, 73.6%, (down from 78.3% in 2015-16 ) were directly from property taxes, the majority (98%) of which came from Buffalo County.

## District Valuations

The Pleasanton Public School districts' assessed valuation has steadily increased since the 2005-2006 school year. The chart below shows the total district valuation year to year for the past twelve years. The total dollar difference depicted is a change in valuation of \$296,165,853. The valuation has increased approximately 387% since 2006.

**District Valuation vs. Year**

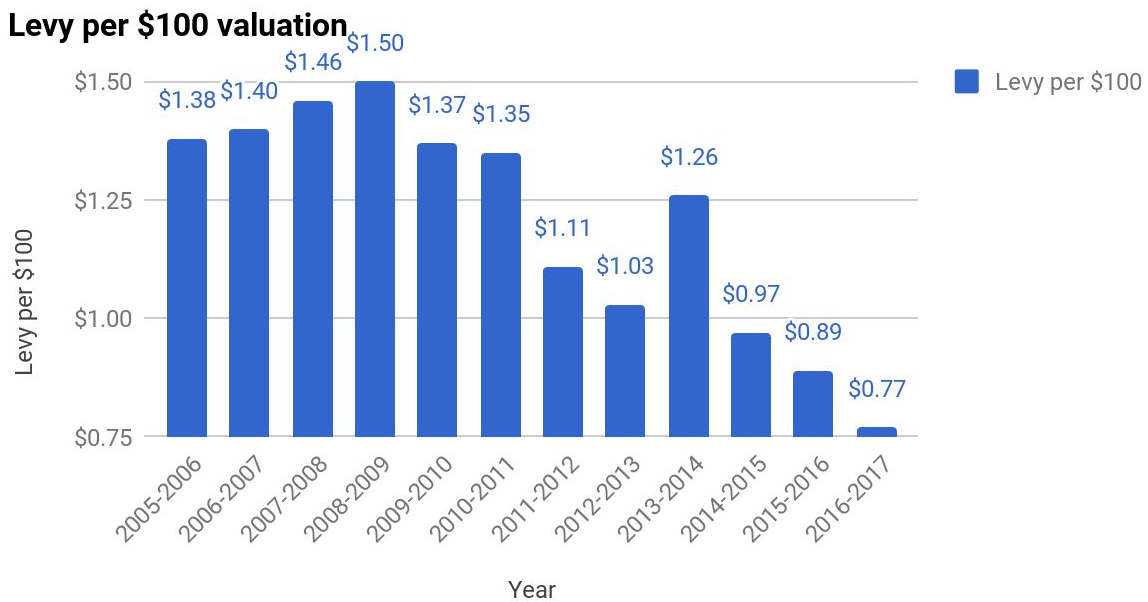


## **State Certified Budget Authority**

In Nebraska all schools levy taxes to fund their operation based on the district's property valuation. The State of Nebraska certifies the maximum budget authority of all public schools each year. For the 2016-2017 school year, Pleasanton's state certified maximum budget authority was \$3,550,306. The total local budget tax request for 2016-2017 was \$3,136,669.

## Tax Levy Rates

Below is a chart that shows the total levy rate over the past eleven years, rounded to two places. Levy rates are based on \$100 of property valuation. So if the levy rate is \$.80, that means that for every \$100 of value, you are taxed 80 cents to support the school. These figures appear on your annual property tax statement. Although not depicted, the bond levy which covers the cost of the recent construction, was at \$.177, or about 18 cents/\$100 of value at the end of 2016 and remained at that level for 2016-17, while the regular or General levy (used for operations) was about 61 cents/\$100 of value in 2016-17, for a total levy of 77 cents/\$100 of value for 2016-17. The general levy amount in the 2015-16 school year was 89 cents/\$100 of valuation.



### General Fund Tax Request from 2005-2006 to 2015-2016

| Year      | General Fund | Year      | General Fund |
|-----------|--------------|-----------|--------------|
| 2005-2006 | \$1,107,610  | 2011-2012 | \$1,688,182  |
| 2006-2007 | \$1,267,550  | 2012-2013 | \$1,823,083  |
| 2007-2008 | \$1,442,078  | 2013-2014 | \$2,118,901  |
| 2008-2009 | \$1,563,379  | 2014-2015 | \$2,117,449  |
| 2009-2010 | \$1,564,692  | 2015-2016 | \$2,547,879  |
| 2010-2011 | \$1,658,548  | 2016-2017 | \$2,467,025  |

## Teacher Information

### 2016-2017 Pleasanton Teacher Information

|   |                   |
|---|-------------------|
| Average Years of Experience at Pleasanton -     | 15.9 Years        |
| Number of Staff w/Bachelor's Degree -           | 6 Teachers        |
| Number of Staff w/Bachelor's + Graduate Hours - | 6 Teachers        |
| Number of Staff w/Master's Degree -             | 9 Teachers        |
| Number of Staff w/Master's + Graduate Hours -   | <u>2 Teachers</u> |
| Total Number of Teachers                        | 23                |

## Enrollment Numbers

| Grade        | 2008       | 2009       | 2010       | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       |
|--------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| <b>PK</b>    | 22         | 16         | 14         | 31         | 33         | 34         | 25         | 20         | 17         | 26         |
| <b>K</b>     | 14         | 23         | 15         | 12         | 28         | 22         | 21         | 21         | 19         | 12         |
| <b>1st</b>   | 16         | 16         | 23         | 19         | 13         | 24         | 19         | 23         | 21         | 17         |
| <b>2nd</b>   | 12         | 16         | 16         | 21         | 19         | 14         | 24         | 20         | 17         | 21         |
| <b>3rd</b>   | 16         | 13         | 17         | 16         | 20         | 19         | 12         | 22         | 19         | 18         |
| <b>4th</b>   | 15         | 16         | 14         | 16         | 18         | 20         | 18         | 12         | 23         | 18         |
| <b>5th</b>   | 16         | 16         | 16         | 17         | 18         | 18         | 19         | 18         | 12         | 23         |
| <b>6th</b>   | 11         | 16         | 18         | 17         | 18         | 18         | 18         | 19         | 17         | 11         |
| <b>7th</b>   | 12         | 12         | 18         | 16         | 18         | 19         | 19         | 19         | 21         | 19         |
| <b>8th</b>   | 12         | 12         | 12         | 19         | 15         | 17         | 16         | 17         | 18         | 22         |
| <b>9th</b>   | 8          | 13         | 12         | 9          | 21         | 15         | 17         | 20         | 18         | 20         |
| <b>10th</b>  | 15         | 11         | 12         | 10         | 8          | 22         | 17         | 16         | 22         | 20         |
| <b>11th</b>  | 15         | 15         | 10         | 12         | 8          | 9          | 18         | 16         | 16         | 20         |
| <b>12th</b>  | 23         | 13         | 17         | 12         | 14         | 10         | 10         | 21         | 14         | 17         |
| <b>Total</b> | <b>207</b> | <b>208</b> | <b>214</b> | <b>227</b> | <b>251</b> | <b>261</b> | <b>253</b> | <b>264</b> | <b>254</b> | <b>264</b> |

## NeSA SCORES SPRING 2017

(NOT ALL GRADES/SUBJECTS ARE TESTED)

| GRADE/CONTENT         | %NOT MET  | %MET      | %EXCEEDED |
|-----------------------|-----------|-----------|-----------|
| 3RD Language Arts     | 67        | 33        | 0         |
| 3RD MATH              | 11        | 78        | 11        |
| 4TH Language Arts     | 76        | 12        | 12        |
| 4TH MATH              | 12        | 71        | 18        |
| 5TH Language Arts     | 59        | 36        | 5         |
| 5TH MATH              | 14        | 64        | 23        |
| 5TH SCIENCE           | 23        | 64        | 14        |
| 6TH Language Arts     | 82        | 18        | 0         |
| 6TH MATH              | 18        | 45        | 36        |
| 7TH Language Arts     | 68        | 32        | 0         |
| 7TH MATH              | 53        | 47        | 0         |
| 8TH Language Arts     | 57        | 29        | 14        |
| 8TH MATH              | 33        | 57        | 10        |
| 8TH SCIENCE           | 19        | 48        | 33        |
| 11TH READING          | -         | -         | -         |
| 11TH MATH             | -         | -         | -         |
| 11TH SCIENCE          | -         | -         | -         |
| <b>SCHOOL AVERAGE</b> | <b>42</b> | <b>45</b> | <b>13</b> |

You may recall that Mr. Westland provided a letter last fall with these scores explaining that in 2017 the state totally changed the testing to reflect a more comprehensive English Language Arts score instead of simply a reading score. The test used was in it's first evolution and all schools saw a significant decrease in the English Language Arts scores. This test, although very challenging, was used to set a new baseline score. It is expected that these scores will rise once schools have the opportunity to adjust their instruction to reflect the new requirements. **Juniors no longer take the NeSA tests, they now take the ACT in its place.**

## DIBELS

| <b>Grade</b> | <b>2014-2015</b> | <b>2015-2016</b> | <b>2016-2017</b> |
|--------------|------------------|------------------|------------------|
| <b>K</b>     | <b>81%</b>       | <b>72%</b>       | <b>92%</b>       |
| <b>1st</b>   | <b>86%</b>       | <b>89%</b>       | <b>89%</b>       |
| <b>2nd</b>   | <b>84%</b>       | <b>100%</b>      | <b>95%</b>       |
| <b>3rd</b>   | <b>77%</b>       | <b>83%</b>       | <b>94%</b>       |
| <b>4th</b>   | <b>83%</b>       | <b>87%</b>       | <b>94%</b>       |
| <b>5th</b>   | <b>83%</b>       | <b>91%</b>       | <b>95%</b>       |
| <b>6th</b>   | <b>100%</b>      | <b>94%</b>       | <b>100%</b>      |
| <b>Ave</b>   | <b>85%</b>       | <b>88%</b>       | <b>94%</b>       |

DIBELS (Dynamic Indicators of Basic Early Literacy Skills) testing is used to assess the acquisition of literacy skills. They are one minute fluency measures used to regularly monitor the development of early literacy and reading skills. The seven measures used are indicators of phonemic awareness, alphabetic principle, accuracy and fluency with connected text, reading comprehension, and vocabulary. DIBELS testing is used to identify children experiencing difficulty in acquisition of basic early literacy skills in order to provide interventions to address identified reading deficiencies.

The chart above shows the percentage of students at or above benchmark at the end of each grade level for the past 3 school years: 2014-2015, 2015-2016 and 2016-2017. Our overall average of students meeting benchmark has increased each of the past three years!!

## **COMPOSITE ACT SCORES 2012-2017**

(COMPOSITE SCORES COMBINE ENGLISH-MATH-READING-SCIENCE)

| <b>YEAR</b> | <b>STATE</b> | <b>PLEASANTON</b> |
|-------------|--------------|-------------------|
| <b>2012</b> | <b>22.0</b>  | <b>24.3</b>       |
| <b>2013</b> | <b>21.5</b>  | <b>20.7</b>       |
| <b>2014</b> | <b>21.7</b>  | <b>20.6</b>       |
| <b>2015</b> | <b>21.5</b>  | <b>20.5</b>       |
| <b>2016</b> | <b>21.4</b>  | <b>21.8</b>       |
| <b>2017</b> | <b>20.7</b>  | <b>21.4</b>       |